## **Comparisons of Job Characteristics**

Focus Occupation: Librarians (25-4021)

**Associated Occupation: Library Science Teachers, Postsecondary (25-1082)** 

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Science Teachers, Postsecondary (25-1082)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |   |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|---|
| Education and Training                            | 9.2                                   | 23.0                                 | 15.1                            | <<                             | Extensive education and/or training may be required |
| English Language                                  | 11.2                                  | 22.2                                 | 17.7                            | <<                             | Extensive education and/or training may be required |
| Computers and Electronics                         | 8.4                                   | 16.2                                 | 15.1                            | 0                              | Current knowledge level may be sufficient           |
| Communications and Media                          | 5.3                                   | 14.8                                 | 10.1                            | <<                             | Extensive education and/or training may be required |
| Sociology and Anthropology                        | 4.1                                   | 12.0                                 | 8.6                             | <<                             | Extensive education and/or training may be required |
| Telecommunications                                | 3.9                                   | 9.5                                  | 5.0                             | <<                             | Extensive education and/or training may be required |
| Philosophy and Theology                           | 3.2                                   | 7.9                                  | 6.7                             | <                              | Expanded education and/or training may be required  |
| History and Archeology                            | 2.6                                   | 7.1                                  | 8.8                             | >                              | Current knowledge level is likely sufficient        |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

#### **Skills**

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Science Teachers, Postsecondary (25-1082)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |
|--|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Reading Comprehension                          | 10.7                                  | 17.0                                 | 13.6                            | <<                             | Extensive development of skills in this area may be required |
| Speaking                                       | 10.8                                  | 15.7                                 | 12.2                            | <<                             | Extensive development of skills in this area may be required |
| Writing  | 9.2                                   | 14.9                                 | 12.2                            | <                              | A higher skill level may be required                         |

| Critical Thinking       | 10.8 | 14.1 | 11.4 | <  | A higher skill level may be required                         |
|-------------------------|------|------|------|----|--|
| Instructing             | 7.8  | 13.9 | 10.7 | << | Extensive development of skills in this area may be required |
| Active Learning         | 8.7  | 13.5 | 9.8  | << | Extensive development of skills in this area may be required |
| Complex Problem Solving | 9.1  | 12.9 | 9.2  | << | Extensive development of skills in this area may be required |
| Learning Strategies     | 7.2  | 12.0 | 8.6  | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

### **Abilities**

#### Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Science Teachers, Postsecondary (25-1082)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |    | Evaluation of Focus Occupation                     |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Oral Expression                                   | 12.4                                  | 18.3                                 | 14.2                            | << | Extensive improvement in abilities may be required |  |
| Written Comprehension                             | 11.0                                  | 17.3                                 | 14.8                            | <  | Some improvement in abilities may be required      |  |
| Oral Comprehension                                | 12.5                                  | 15.4                                 | 15.1                            | 0  | Current ability level may be sufficient            |  |
| Written Expression                                | 9.8                                   | 15.4                                 | 13.6                            | <  | Some improvement in abilities may be required      |  |
| Speech Clarity                                    | 10.2                                  | 15.1                                 | 11.9                            | << | Extensive improvement in abilities may be required |  |
| Inductive Reasoning                               | 10.2                                  | 13.6                                 | 11.4                            | <  | Some improvement in abilities may be required      |  |
| Deductive Reasoning                               | 10.6                                  | 13.5                                 | 10.7                            | <  | Some improvement in abilities may be required      |  |
| Memorization                                      | 5.6                                   | 8.7                                  | 7.9                             | <  | Some improvement in abilities may be required      |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 70

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Science Teachers, Postsecondary (25-1082)

| Work Activities                                    | Exclusivity of Activity |
|--|-------------------------|
| Compile bibliographies of specialized materials    | 54                      |
| Use library or online Internet research techniques | 21                      |
| Use oral or written communication techniques       | 1                       |
| Use public speaking techniques                     | 13                      |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Tools and Technologies that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: n/a

Focus Occupation: Librarians (25-4021)

Associated Occupation: Library Science Teachers, Postsecondary (25-1082)

**Tools and Technologies** 

**Exclusivity** 

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.